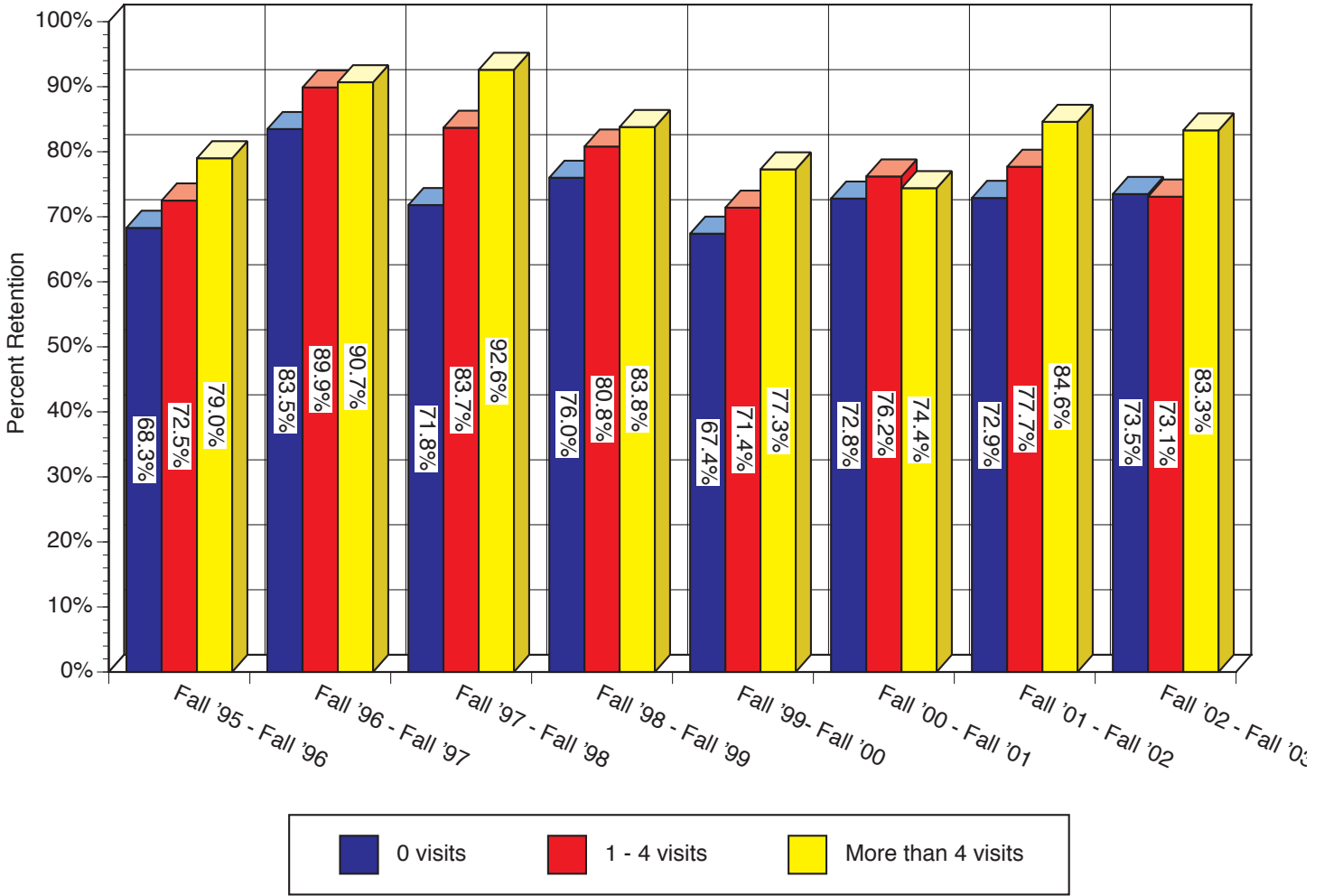


# THE POSITIVE EFFECTS OF TUTORING ON RETENTION



The chart indicates that students who received tutoring from the Learning Center have a higher rate of retention than those who did not receive tutoring. In addition, it indicates that the more tutoring received, the higher the retention rate.

Note: Retention in this report is measured from fall to fall for students receiving tutoring in the first fall. They are compared to those students who were taking the classes for which the Learning Center offered tutoring.

Fall 2000 was a low budget year (25% reduction). The reduction in tutoring seems to have reduced our effectiveness. It is also interesting to note that Fall 1997 was a high budget year (20% increase). This increase in tutoring seems to have improved our effectiveness.